























“Benchmarks” for Literacy at P2

Forms letters correctly 	Can spell a number of common words 	Can spell CVC words (eg, dog)... 	Attempts to spell unfamiliar words using visual and phonetic knowledge 	Writes simple sentences 	Can use simple conjunctions (and, because, then). 
Knows what a noun, verb and adjective are. 	Can share feelings, experiences, information, messages or ideas in print. 	Can use picture clues to help me understand what I read. 	Can use knowledge of sounds to decode unfamiliar words 	Is beginning to use expression when reading. 	Asks and answers questions to show understanding. 
Makes some simple predictions about a text. 	Knows the difference between fiction and information books. 	Uses picture clues and topic words to find information from a book. 	Can describe likes and dislikes about a text. 	Listens to and shows respect for the views of others. 	Can ask and answer literal questions 
Understands the difference between imaginary and real life contexts. 	Can talk clearly, in simple sentences, using a range of vocabulary 	Contributes relevant ideas to discussions. 	Uses eye contact or tone of voice to engage a listener. 	<p>First Level Literacy</p>	



= Reading



= Writing



= Listening and talking

These are the significant aspects of learning. Progress will vary from child to child.