























“Benchmarks” for Literacy at P5

<p>Applies knowledge of spelling patterns, rules and strategies to spell most words correctly</p> 	<p>Can use a dictionary to check spelling of unfamiliar words.</p> 	<p>Starts to use punctuation for direct speech.</p> 	<p>Uses commas to separate ideas in a sentence and apostrophes for contractions</p> 	<p>Creates text with appropriate topic vocabulary.</p> 
<p>Uses alliteration, metaphor and similes in writing.</p> 	<p>Uses notes to create a new text.</p> 	<p>Generates ideas for and against a topic.</p> 	<p>Can use a thesaurus to find interesting words.</p> 	<p>Is beginning to organise writing into paragraphs.</p> 
<p>Use powerful verbs in writing.</p> 	<p>Organises notes under own simple headings.</p> 	<p>Identifies the differences between fact and fiction.</p> 	<p>Uses a dictionary to check the meaning of unknown words</p> 	<p>Is beginning to use the skills of skimming, scanning and text marking to identify key ideas in a text.</p> 
<p>Frames analysing and evaluating questions, eg: “Can you explain what happened when...?”; “How would you feel if..?”</p> 	<p>Shares ideas, information and opinions.</p> 	<p>Second Level Literacy</p>		<p>Can prepare and present a simple, short talk.</p> 
				<p>Uses resources to help with presentations, eg, Power Point, pictures, etc.</p> 

 = Writing

 = Reading

 = Listening and Talking

These are the significant aspects of learning. Progress will vary from child to child.