

## Raise attainment in numeracy and literacy

17 / 18

- \* the number of pupils achieving expected levels continues to be above the city average
- \* benchmark posters (on our school website) have increased parental engagement and understanding of what their children are learning
- \* almost all children are able to talk about their learning and next steps
- \* feedback from our parents to school for maths event showed that it increased parent knowledge about what and how aspects were taught in school

18 / 19

- \* *revisit key features of effective learning and teaching*
- \* *cluster writing project*
- \* *increase pupil voice and participation*
- \* *develop digital technology*
- \* *develop outdoor library and reading for enjoyment*
- \* *develop use of benchmarks posters as part of reporting progress*
- \* *parental engagement through family support worker 0.3 fte (Pupil Equity Funding)*

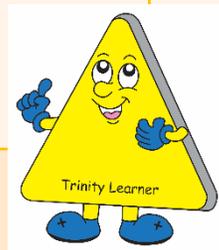
## Improve children's health and wellbeing

17 / 18

- \* increase in staff awareness of the impact of adverse childhood experiences
- \* pupil conference based on HWB provided opportunity to learn from other schools
- \* introduction of John Muir award at P5 proved successful
- \* most pupils are developing necessary resilience and confidence
- \* effective use was made of our outdoor learning spaces and wider school environment

18 / 19

- \* *introduce the Prince William Award to P5*
- \* *continue John Muir Award at P6*
- \* *revamp our Trinity learner with emphasis on Healthy Body, Healthy Mind and Healthy Respect*
- \* *continue to develop outdoor learning space*
- \* *introduce yoga and mindfulness*
- \* *support pupils through therapy through art with support of partner agency – Edinburgh Sculpture Workshop (PEF)*
- \* *Improve wider achievement of targeted pupil group (PEF)*



## Close the attainment gap between the most and least advantaged children

17 / 18

- \* nurture room and introduction of nurture approaches, kitbags etc has been positive.
- \* pupil attendance has increased.
- \* play based approach at early level is beginning to impact positively on attainment
- \* pupils are realising benefits of one to one mentoring programme
- \* parents have increased confidence through engagement with family support worker
- \* our 'pay what you can afford' policy is based on ensuring we provide a range of experiences for all our pupils. No child will miss out on any activity because of financial circumstances

18 / 19

- \* *work with pupils and parents / carers on poverty proofing our school*
- \* *continue mentoring programme and homelearning club*
- \* *develop cluster ASN coffee mornings*
- \* *embed nurture approaches with increased focus on attainment (PEF)*
- \* *support parents to remove barriers to learning through family support worker (PEF)*

## Improve skills for learning, life and work

17 / 18

- \* pupils have achieved a range of skills through a wide range of activities
- \* visits to Edinburgh College, employer input, careers event, world of work play centre, Happy Families maths resulted in pupils being more ambitious and better prepared for the world of work
- \* creativity is encouraged and embedded across learning
- \* our learners are encouraged to be imaginative, open minded and confident risk takers
- the Trinity cook school taught pupils a range of food technology skills and a better understanding of a healthier lifestyle

18 / 19

- \* *writing work cluster project*
- \* *why do we need what we learn – pupil + parent / carer event*
- \* *pupil conference*
- \* *digital strategy*